





SCHOOL OF MEDICINE

## Disability Accommodation Request Form

**Office of Disability Services**

720 Westview Drive, NCPC Room 408

Atlanta, GA 30310

Phone: (404) 756-5200

E-Mail: ODS@msm.edu

Today's Date:

Student Full Name:

Date of Birth:

Social Security #

Address

Street City State Zip

Telephone Number:

Cell Number:

Current E-mail Address

**RELEASE OF INFORMATION**

Current Student

What is the nature of your impairment? (Check all that apply)

Learning Disability

Attention Deficit/Hyperactivity Disorder

(Date)

### Requested Accommodations

Please indicate the accommodation(s) you are requesting. Academic accommodations and other services are addressed and provided on an individual basis based on the documents received from a licensed professional

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Letter listing approved accommodations for students to provide to faculty

[Redacted]

**AUTHORIZATION FOR RELEASE OF INFORMATION**

*I, (print student name)*

ID#:

Address:

City, State, Zip Code

*do hereby authorize (Name/contact information of the certified diagnostician or doctor)*

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Address:

City, State, Zip Code:

*to release the following information to:*

**Morehouse School of Medicine  
Office of Disability Services  
720 Westview Drive, Harris Building, Room 132  
Atlanta, GA 30310  
Phone: (404) 756-5200 Fax: (404) 752-1639**

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# **Office of Disability Services**

**Accommodations Services for Students with Disabilities**

## **SCHOOL OF MEDICINE**

**Registration and Information Packet**

**Morehouse School of Medicine**

**Office of Disability Services**

**720 Westview Drive, S.W.**

**Harris Building, Room 132**

**Atlanta, GA 30310**

**(404) 756-5200**

**ODS@msm.edu**

**Morehouse School of Medicine  
Office of Disability Services  
720 Westview Drive, S.W.  
Harris Building, Room 132  
Atlanta, GA 30310  
(404) 756-5200  
ODS@msm.edu**

**Guidelines for Requesting Accommodations**

Morehouse School of Medicine's Office of Disability Services is committed to providing an equitable and inclusive environment for all members of the community. It is the policy and practice of the Office of

**Eligibility for Services**

In order to receive services from the Office of Disability Services, you must provide documentation of

[REDACTED]

[REDACTED]

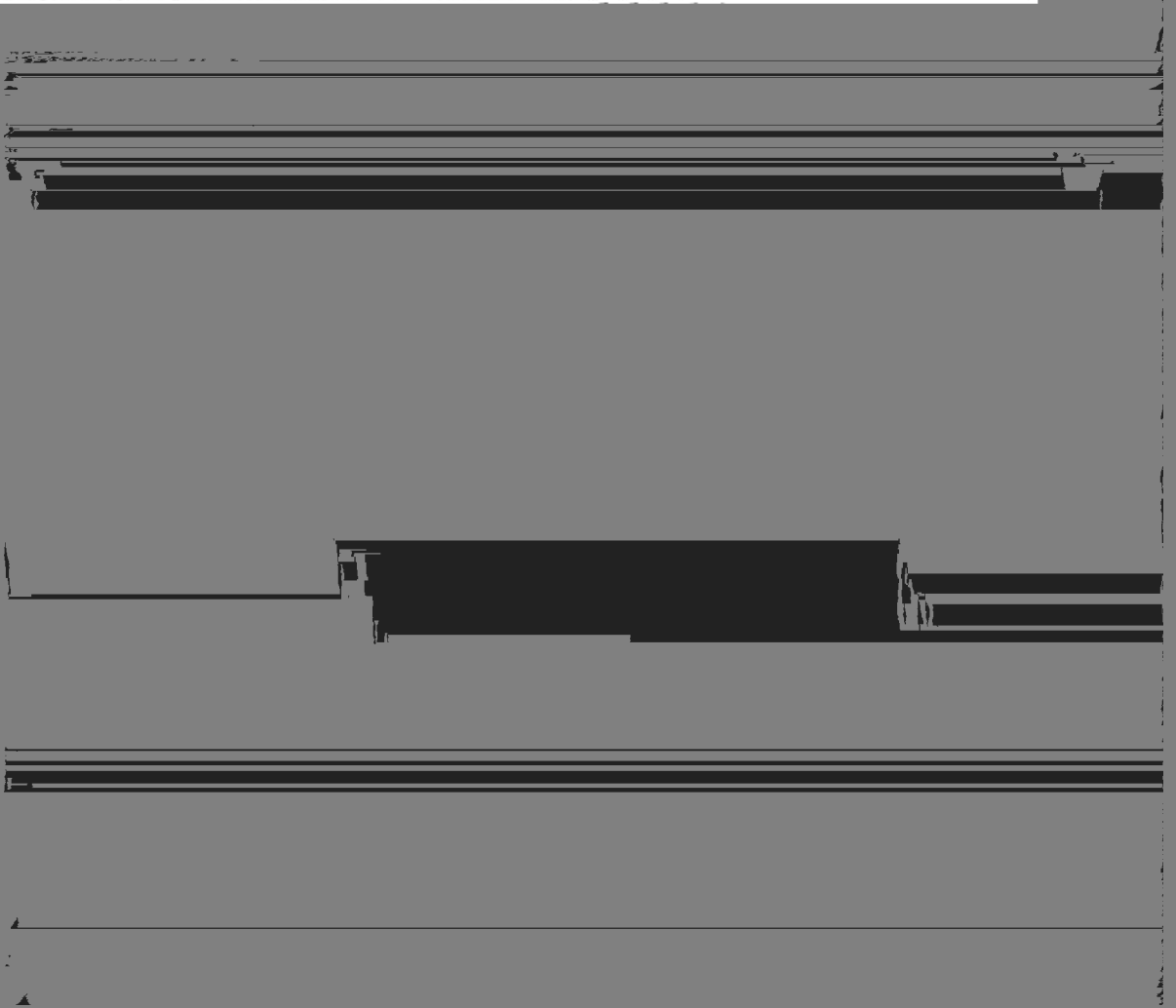
[REDACTED]

[REDACTED]

- Confidentiality Statement
- Requested Accommodations Form

Personnel from the Office of Disability Services will also gather information from instructors and course directors about the academic requirements for the student's classes and what types of reasonable academic adjustments might assist the student in meeting the academic requirements of the courses, including practicum experiences. The students also will be asked to participate proactively in understanding the academic requirements and providing insights into the reasonable academic adjustments that would allow the student to fulfill the academic requirements. The Office of Disability Services will consider any recommended reasonable modification or adjustment that would enable the student to have an equal opportunity to benefit from the academic program, and will take into

consideration any decision regarding request for reasonable academic adjustments.





**Grievance Procedure**

Morehouse School of Medicine is committed to a policy of ensuring that no otherwise qualified

[REDACTED]

to discrimination in School programs or activities due to his or her disability. MSM is fully committed to complying with all requirements of the Americans with Disabilities Act of 1990 (ADA) as amended by the Americans with Disabilities Act Amendment Act (ADAAA) as

[REDACTED]



XXXXXXXXXX

# SCHOOL OF MEDICINE

4. The Dean and Executive Vice President shall review the student's letter, all pertinent  
[REDACTED]  
[REDACTED]  
[REDACTED]  
[REDACTED]





## GUIDELINES FOR DOCUMENTATION OF SPECIFIC LEARNING DISABILITIES

Under the Americans with Disabilities Act (ADA) of 1990, as amended as amended by the

Americans with Disabilities Act Amendment Act (ADAAA), and Section 504 of the Rehabilitation

Act of 1973, individuals with learning disabilities are guaranteed certain protections and rights to reasonable academic adjustments based upon documentation. The documentation must indicate the disability substantially limits some major life activity including learning. The following guidelines were developed by the Association on Higher Education and Disability (AHEAD) and are provided

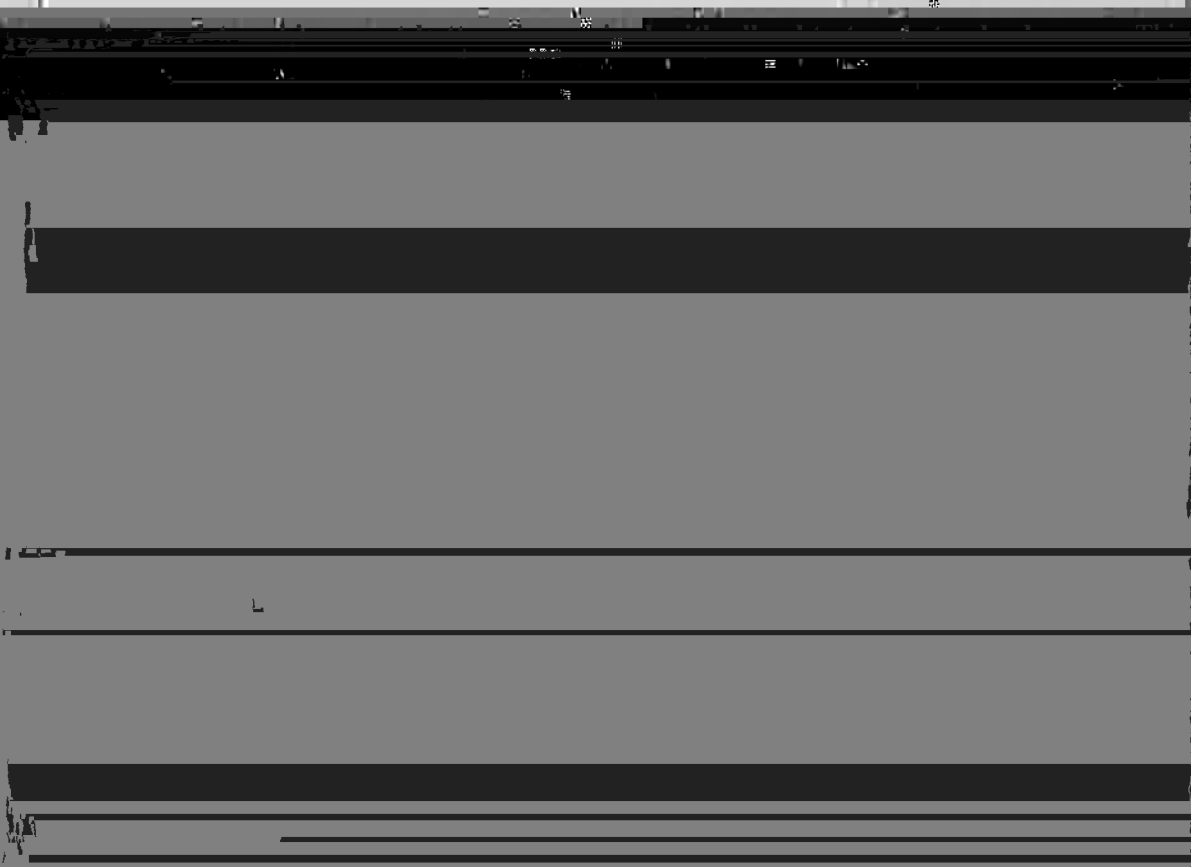


\*Woodcock Johnson Psychoeducational Battery-Revised: Test of Cognitive Ability

\*Standard-Binet Intelligence Scale: Fourth Edition

Note: The Slosson Intelligence Test-Revised and the Kaufman Adult Intelligence Test do not constitute adequate intelligence test measures.

B. *Achievement*



## GUIDELINES FOR DOCUMENTATION OF ATTENTION-DEFICIT/HYPERACTIVITY DISORDERS

Under the Americans with Disabilities Act (ADA) of 1990, as amended by the American with Disabilities Act Amendments Act (ADAAA), and Section 504 of the Rehabilitation Act of 1973, individuals with attention deficit/hyperactivity disorders (AD/HD) are guaranteed certain protections and rights to

reasonable academic adjustments based upon documentation. The documentation must indicate the