



address elements of institutional mission and distinctiveness that are not represented in the national data on colleges and universities.

The importance of this elective classification is borne out by the response of so many campuses that have demonstrated their deep engagement with local, regional, national, and international efforts. John Saltmarsh, Director of the New England Resource Center for Higher Education, notes that the classification is a key component of the research that makes a difference in communities, and revitalizing their civic and academic life.

Amy Driscoll, Consulting Scholar for the Community Engagement Classification, notes that we are seeing renewed institutional commitment, advanced curricular and assessment practices, and deeper community partnerships, all sustained through changes in campus leadership, and within the context of a broader institutional focus on community engagement.

The classification is a key component of the team of advisors to help applicants (and reviewers) assess the nature of their community engagement commitments. This year, 241 first-time applicants registered to receive

