

## Embargoed for January 7, 2015 release

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## CARNEGIE SELECTS COLLEGES AND UNIVERSITIES FOR 2015 COMMUNITY ENGAGEMENT CLASSIFICATION

The Carnegie Foundation for the Advancement of Teaching has selected 240 U.S. colleges and universities to receive its 2015 Community Engagement Classification. Of this number, 83 institutions are receiving the classification for the first time, while 157 are now reclassified, after being classified originally in 2006 or 2008. These 240 institutions join the 121 institutions that earned the classification during the 2010 selection process. The Foundation congratulates all 361 campuses on gaining this important designation.

Colleges and universities with an institutional focus on community engagement were invited to apply for the classification, first offered in 2006 as part of an extensive restructuring of The Carpgikg"Encuukhkecvkqp"qh"Kpuvkvwvkqpu"qh" J ki j gt"Gfwecvkqp0"Wpnkmg"vjg"Hqwpfcvkqpøu"qvjgt" encuukhkecvkqpu"vjcv"tgn{"qp"pcvkqpcn"fcvc."vjku"ku"cp"õgngevkxgö"encuukhkecvkqp ô institutions participated voluntarily by submitting required materials describing the nature and extent of their engagement with the community, be it local or beyond. This approach enabled the Foundation to

address elements of institutional mission and distinctiveness that are not represented in the national data on colleges and universities.

õVjg"importance of this elective classification is borne out by the response of so many campuses that have demonstrated their deep engagement with local, regional, national, and inqdcn"eq o o wpkvkgu.ö"uckf"John Saltmarsh, Director of the New England Resource Center for Higher Education0"õVjgug"ctg"ec o rwugu"vjcv"ctg"k o rtqxkpi "vgcejkpi "cpf"ngctpkpi."rtqfwekpi "research that makes a difference in communities, and revitalizing their civic and academic o kuukqpu0ö

õV j ku"ku"v j g"hktuv"vk o g"v j cv"v j gtg" j cu"dggp"c"tg-cncuukhkecvkqp"rtqeguu.ö"pqvg f"Amy Driscoll, Consulting Scholar for the Community Engagement Classification."õand we are seeing renewed institutional commitment, advanced curricular and assessment practices, and deeper community partnerships, all sustained through changes in campus leadership, and within the context of a fgxcuvcvkpi "geqpq o ke"tgeguukqp0ö

Egpvtcn"vq"vjg"encuukhkecvkqp"rtqeguu"ku"c"õfqewogpvcvkqp"htcogyqtmö"fgxgnqrgf"d{"c" team of advisors to help applicants (and reviewers) assess the nature of cp"kpuvkvwvkqpøu" community engagement commitments. This year, 241 first-time applicants registered to receive